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WITWATERSRAND,
JOHANNESBURG



CALL FOR EXPRESSIONS OF INTEREST

for the institutionalization of an online short course:

A Gender-Based Analysis (GBA) in Vector-Borne Diseases and Climate Change

Deadline for applications: 26 April 2019 at 17:00 GMT

BACKGROUND

The University of Ghana, School of Public Health, with support from TDR, the Special Programme for Research and Training in Tropical Diseases, has developed and pilot-tested an online course aimed at developing skills in gender-based analysis (GBA) for vector-borne diseases and climate change research. The scale-up of the GBA course through its institutionalization within and outside the University of Ghana has become imperative if we are to strengthen capacity in GBA among researchers, programmers and agencies across the African continent.

The GBA short course is designed to strengthen capacity for gender-based analysis in vector-borne disease and climate change research towards improved design and implementation of gender-sensitive health policies, projects and research. This course adopts innovative global classroom approaches to provide a holistic and detailed understanding of how gender norms, roles and relations influence people's (including women and men, boys and girls in all their diversity) susceptibility to different health conditions such as vector-borne diseases. The GBA course provides understanding on how gender-related aspects influence women's and men's responses and coping mechanisms to climate change and vector-borne diseases. The course begins with an introduction to the definition of gender, gender terms and concepts as distinct from biological differences between males and females. Participants will learn to distinguish between sex-disaggregated data and gender-analyzed data and to classify different vulnerabilities, risks and exposures under a changing climate. Participants will also be introduced to the various social, economic and health factors associated to climate change and VBDs, and different health adaptation strategies. Furthermore, the course will introduce participants to various gender analysis frameworks and demonstrate how these frameworks could be applied to the domain of VBDs, climate change and public health programming in general.

The course is comprised of five (5) modules and is offered over a 20-day period. On average, four (4) days have been assigned for completion of each module.

AIMS

Institutionalization of the GBA course aims to:

1. Strengthen the capacity of facilitators from selected academic institutions to a) conduct GBA and to b) facilitate online courses;
2. Deliver the programme to a group of about 20 participants to consolidate the capacity of facilitators. Each institution will recruit participants for this initial training; and
3. Roll out the training through the selected institutions in the modality which works for each institution.

Institutions will have many options for how they institutionalize the course. These include:

- strengthen postgraduate training through integrating the course module into existing courses offerings;
- submit the GBA course as a new course to an academic development office within an institution to ensure that it can be offered as either a required or selective course on postgraduate programmes. In this way the course will contribute towards a degree;
- register the course in the academic institution as a short-course which can be offered to researchers and programme implementers. Participants should receive a certificate either of attendance/participation or for competency;
- or through any other innovative approach for integrating the GBA course within existing institutional structures.

ELIGIBILITY CRITERIA

Academic institutions are eligible to submit an expression of interest. The institution must meet the following criteria:

1. Have some demonstrated expertise in gender-based courses;
2. Have the support of Head of School/Dean;
3. Uses English language as a medium of instruction;
4. Institutions must have substantial IT support and resources to run an online course; an online teaching platform (e.g. Sakai, Blackboard, etc.) is essential.

APPLICATION PROCEDURE

Step 1: Complete the 'Expression of Interest Form'

Step 2: Attach a **Covering Letter from your organization/institution** according to the following guidelines:

1. Title "Institutionalization of the GBA online course"
2. Description of the institution
3. History of the institution in relation to teaching gender-based analysis
4. Statement on commitment for: i) identifying two committed facilitators; ii) facilitators completing the online GBA course; iii) recruitment of potential participants and; iv) plan for institutionalization of the course
5. Letter to be signed by the head of institution
6. Attach abridged CVs of proposed facilitators
7. Attach a budget for the proposed amount with justification

Step 3: Send an electronic copy of the documentation, including a scanned copy of the Covering Letter, to artc@ug.edu.gh

Deadline for submission is 26 April 2019 at 17:00 GMT.

Successful institutions will be notified by email by 13 May 2019.

For further information, please contact Dr Ada Nwameme, tel: +233 246168214.

SELECTION CRITERIA

The selection process will take place in May 2019 with the collaboration of the University of the Witwatersrand and the Association of Schools of Public Health in Africa (ASPHA). Applications received by institutions that have submitted all required documentation will be reviewed by a panel committee. Applicants will be notified accordingly. Selected institutions will be awarded an amount of **US\$ 5000 (five thousand US Dollars)** to be used strictly for the integration of the GBA into already existing or new courses. The funds should support the facilitators through their training and facilitation as outlined above.